

Sermon Reflections

A Careful Walk (Ephesians 5:15 - 6:9)

Guest Teacher: Taylor Turner, Grace Elder

Summary: Look to the person and work of Christ to grow your affection for the Lord. Submit to the Spirit of God to control your walk.

1. The Motivation for a Careful Walk (v. 15a)

- How do the truths of Eph 1-3 influence your thoughts and your life? How do they motivate your love for Christ?
- How does your love for Christ impact your interaction with others (spouse, parent, child, others)?

2. The Manner of a Careful Walk (vv. 15b - 5:21)

- How does your understanding of the will of God influence your daily life?
- In what ways do you rely on the Spirit of God to lead/control you? Is that consistent with how the Spirit of God uses the word of God to accomplish the will of God? Explain.
- How does understanding worship as a response to divine truth about who God is and what He has done impact your thoughts and influence your interaction with others?

3. The Practice of a Careful Walk (vv. 22 - 6:9)

- What is one area that you struggle in fulfilling your role (wife, husband, child, father)? Why? Does your reason focus on what someone else does/says or on the desires of your heart?
- Do you see your role (spouse, child, parent) ultimately as a servant of Christ (vertical relationship) or primarily as between you and another person (horizontal relationship)? Why?
- How would the mindset and heart attitude of the bondservant (Eph 6: 5ff) alter your interaction with others (spouse, child, parent)? What aspect of the bondservant obedience challenges you most? Why?

4. The Heart of the Issue

- Who or what do you typically see as the enemy in your relational issues? How does James 4:1 speak to the issue?
- Do you see any patterns regarding the situations that create the most challenge? How would you describe your thoughts or desires in those situations? How might your desires contribute to the situations?
- Which of the means of grace do you engage most to grow your love for God? Why?
- Pray Psalm 139:23-24.